## Day 22: Linear Functions and Slope

| Situation | Complete Table | Write an Equation | Graph |
| :---: | :---: | :---: | :---: |
| Bailey babysits for the Wilson family. She charges $\$ 5$ just to drive there to pay for gas, and then she charges $\$ 9$ per hour. | $x$ $y$ <br> 0  <br> 1  <br> 2  <br> 3  <br> 4  <br> 5  <br> 20  <br> 21.5  <br> $x$  | Define the variables: <br> x: <br> $y$ : <br> Equation: |  |
| Make up a situation: | $\mathbf{x}$ $\mathbf{y}$ <br> 0  <br> 1  <br> 2  <br> 3  <br> 4  <br> 5  <br> 20  <br> 21.5  <br> $x$  | Define the variables: <br> x: <br> y: <br> Equation: $y=-2 x+14$ |  |

## SLOPE!

Make a list of all the ways you have learned to identify/calculate slope:

## how to calculate slape

Slope is also called $\qquad$ -

| Situation/Pattern |  |  |  |
| :--- | :--- | :--- | :--- |
| You decide to go to the pumpkin patch this weekend with |  |  |  |
| your family. Pumpkins cost $\$ 0.99$ per lb , and it costs $\$ 3$ to |  |  |  |
| enter the pumpkin patch. |  |  |  |


| Graph |  |
| :---: | :---: |
| Example: | Example: |


| Table |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Example: | $\underline{x}$ | $\boldsymbol{y}$ | You Try: | $\underline{\underline{x}}$ | $\underline{y}$ |
|  | 2 | -10 |  | -1 | 13 |
|  | 6 | -4 |  | -3 | 16 |
|  | 10 | $a$ |  | -5 | 19 |
|  | 14 | 8 |  | -7 | 22 |
|  | 18 | 14 |  | -9 | 25 |
|  | 22 | 20 |  | -11 | 28 |

## Two Points

## FORMULA:

Example: $(-1,2)$ and (3,5)

## Find the slope in each situation or pattern:

| 1. Jordan is mowing lawns |  |  |
| :--- | :--- | :--- | :--- |
| each week for $\$ 30$ per |  |  |
| lawn. They already have |  |  |
| $\$ 350$ saved up. | 2. Emiko is tying knots in a <br> rope and re-measuring its <br> length after each knot. She <br> started with a length of 140 <br> cm, and it decreases by 3.5 <br> each knot. |  |
| Slope: $\quad$ Slope : |  |  |

## Calculate the slope from each graph:

5. 


6.


Slope: $\qquad$ Slope: $\qquad$
7.


Slope: $\qquad$
11.

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -1 | 0 |
| -3 | 1 |
| -5 | 2 |
| -7 | 3 |

Slope: $\qquad$
8.


Slope: $\qquad$

Calculate the slope from each table of values:
9.

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -1 | 3 |
| 0 | 5 |
| 1 | 7 |
| 2 | 9 |

Slope: $\qquad$
10.

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -1 | 3 |
| 1 | 2 |
| 3 | 1 |
| 5 | 0 |

Slope: $\qquad$
12.

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -1 | 9 |
| -3 | 5 |
| -5 | 1 |
| -7 | -3 |

Slope: $\qquad$

Calculate the slope from two points:
13. $(1,4)$ and (3, -2)
14. (-3, -1) and (-2, 1)
15. (-6, 3) and (5, -2)

For \#1 and \#2 on the previous page, describe in a sentence what the slope represents.
\#1:
\#2:
3. What does slope tell you about a graph?
4. What does slope tell you about a table?
5. Do you know any vocabulary that describes when graphs have the same slope?

