

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

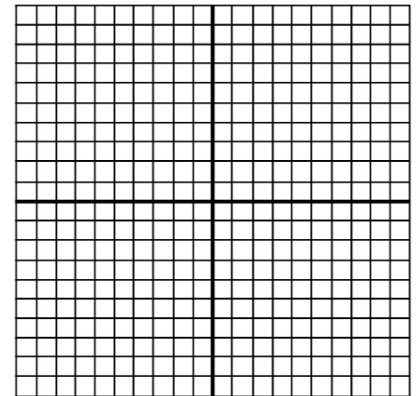
FUNCTIONS TEST STUDY GUIDE

Test covers:

- Graphing using transformations
- Analyzing functions, including finding domain/range in interval and/or set builder notation, identifying asymptotes, identifying intercepts, and working with composition of functions. Be able to find inverses of functions, and to determine whether the inverse of a function is a function itself.

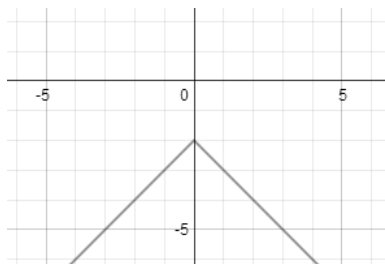
Practice Questions:

1) Describe the transformations done to parent function  $y = |x|$  to graph  $y = |x+4| - 2$ . Then graph both functions.

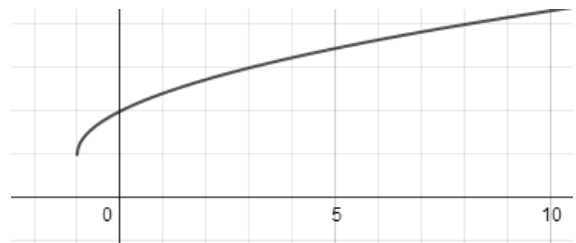


2) Write the equation of the graphs shown, using your knowledge of transformations. For each graph, identify the parent function and transformations made.

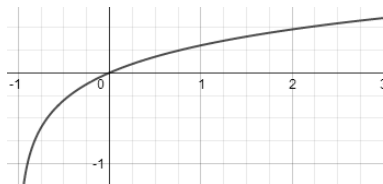
a) parent function: \_\_\_\_\_  
 transformation(s): \_\_\_\_\_  
 function: \_\_\_\_\_



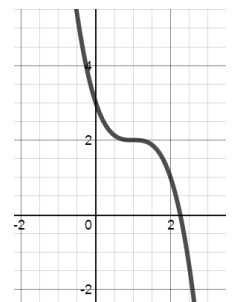
b) parent function: \_\_\_\_\_  
 transformation(s): \_\_\_\_\_  
 function: \_\_\_\_\_



c) parent function: \_\_\_\_\_  
 transformation(s): \_\_\_\_\_  
 function: \_\_\_\_\_



d) parent function: \_\_\_\_\_  
 transformation(s): \_\_\_\_\_  
 function: \_\_\_\_\_

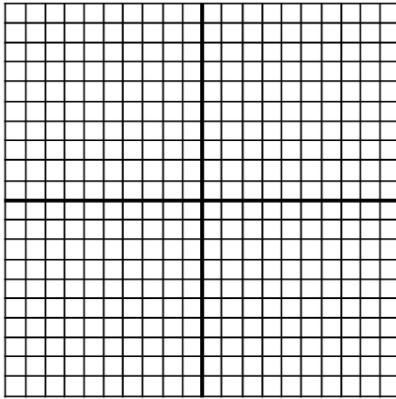


3) Sketch the graphs using transformations. List the parent function and the transformations you are making. Where requested, provide asymptotes and domain/range.

a)  $f(x) = (x+2)^2 + 3$

parent function

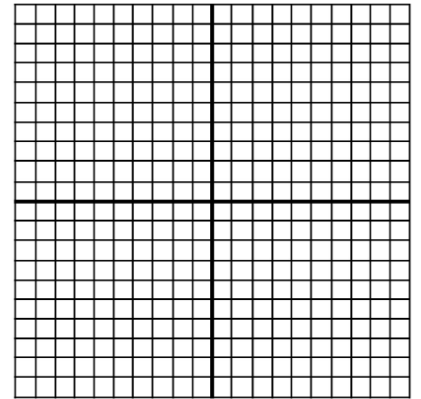
transformation(s):



b)  $f(x) = \sqrt[3]{x} + 1$

parent function

transformation(s):



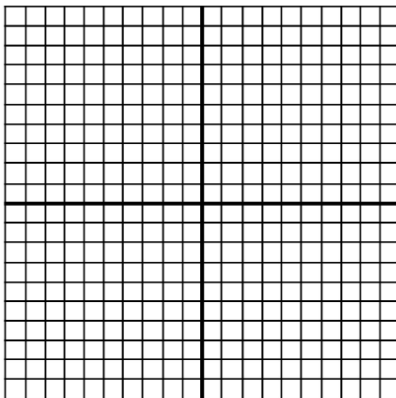
c)  $f(x) = \log(x-1)$

parent function

transformation(s):

asymptotes:

domain/range:



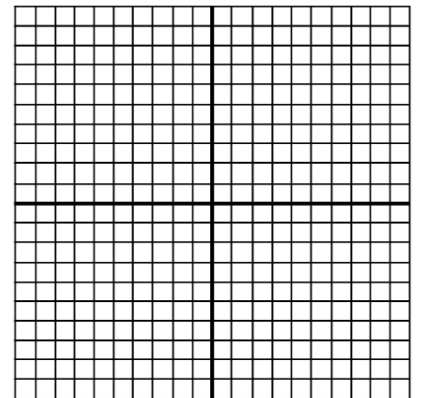
d)  $f(x) = -2^{x+1}$

parent function

transformation(s):

asymptotes:

domain/range:



4) For each relation below, state the domain, range, whether the relation is a function, whether the relation is continuous or not, the zero(s) (if any), and the y-intercept(s) (if any). Supply asymptotes if requested.

a) domain:

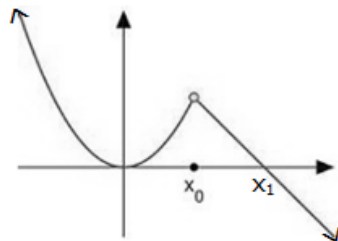
range:

function?

continuous?

zero(s):

y-intercept(s):



b) domain:

range:

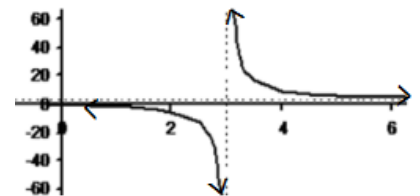
function?

continuous?

zero(s):

y-intercept(s):

asymptotes:



c) domain:

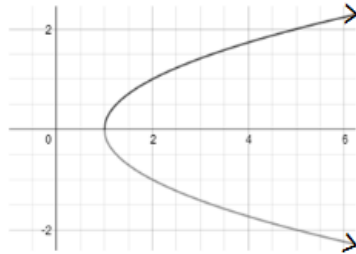
range:

function?

continuous?

zero(s):

y-intercept(s):



d) domain:

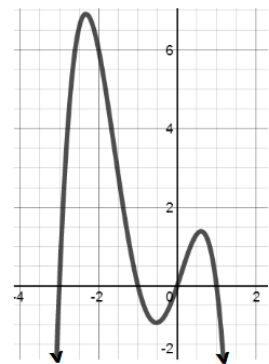
range:

function?

continuous?

zero(s):

y-intercept(s):



5) Identify the domain and range on the real number system of the functions below in interval notation.

a)  $f(x) = 2x + 5$

b)  $f(x) = x^2 - 3$

c)  $f(x) = -x^2 + 4$

d)  $f(x) = \frac{1}{x+1}$

6) Find the requested composite function for the examples below.

a)  $f(x) = 2x + 3$   
 $g(x) = -x^2 + 1$   
 Find  $(f \circ g)(x)$

b)  $p(x) = x + 2$   
 $h(x) = x^2$   
 Find  $h(p(x))$  and  $p(h(x))$

c)  $f(x) = 2x^2$   
 $g(x) = \frac{1}{x+1}$   
 Find  $f(g(x))$  and  $g(f(x))$

d)  $f(x) = x + 5$   
 $g(x) = 2x$   
 $h(x) = x - 2$   
 Find  $(f \circ g \circ h)(x)$

7) Given  $f(2) = 3$ ,  $g(3) = 2$ ,  $f(3) = 4$  and  $g(2) = 5$ , evaluate  $(f \circ g)(3)$ .

8) Given:  $f(x) = 3 + 2x$ ,  $g(x) = x^2 - 9$ ,  $p(x) = \sqrt{x+25}$ , and  $k(x) = x^2 - 5x - 6$  Find

a)  $k(5) - g(3)$

b)  $g(f(2))$

c)  $g(p(x))$

d)  $(f \circ f)(3)$

9) Write the inverse of the following functions. State whether the inverse is a function. Explain how you know the inverse of the function is a function.

a)  $f(x) = \sqrt{x+3}$

b)  $y = \frac{3x-2}{5}$

c)  $y = 2x^2 - 1$

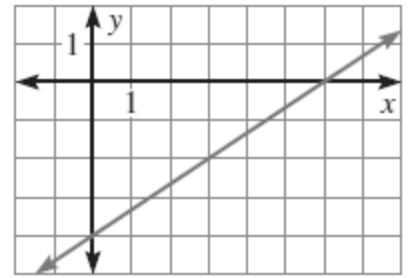
d)  $g(x) = \frac{1}{27}x^3$

10) Determine whether the following two functions are inverses of each other using composition of functions. Explain.

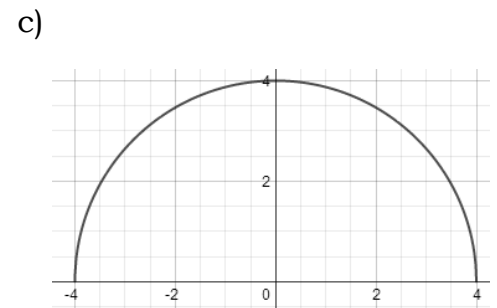
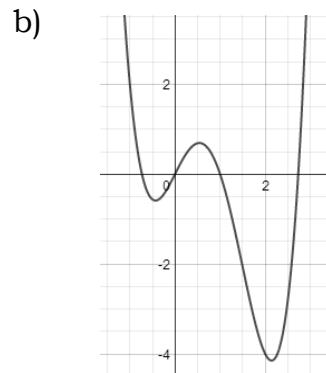
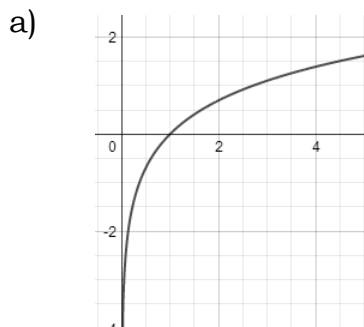
a)  $f(x) = 3x - 5$ ;  $g(x) = \frac{1}{3}x + \frac{5}{3}$

b)  $f(x) = x - 2$ ;  $g(x) = x + 5$

- 11) What is the equation of the inverse of the function whose graph is shown? Is the inverse a function? Why or why not?



- 12) Look at the graph of the functions below and determine whether the inverse of the function will be a function. Explain.



Review questions:

13) Find the product of  $(5 - 7i)(2 + 3i)$ .

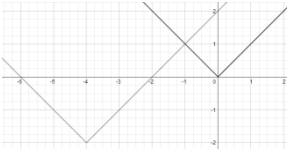
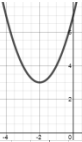
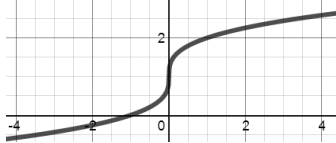
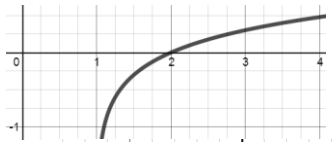
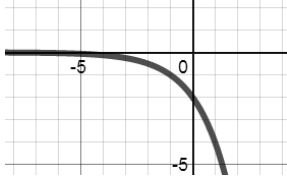
14) Find all roots (solve):  $3|x - 14| - 6 = 21$

15) What are the solutions to  $|3x - 7| \leq 5$ ?

16) Solve:  $\sqrt[3]{x-4} = -5$

17) Solve:  $\frac{\sqrt{2x+2}}{4} = 3$

STUDY GUIDE ANSWERS

<p>1) shift left 4, down 2</p> 	<p>2) a) <math>y =  x </math>; shift down 2, reflect over x-axis; <math>y = - x  - 2</math>                  b) <math>y = \sqrt{x}</math>; shift left and up; <math>y = \sqrt{x+1} + 1</math>                  c) <math>y = \log x</math>; shift left 1; <math>y = \log(x + 1)</math>                  d) <math>y = x^3</math>; shift right 1, up 2, reflect over x-axis; <math>y = -(x-1)^3 + 2</math></p>
<p>3) a) <math>y = x^2</math>; shift left 2 up 3</p>  <p>b) <math>y = \sqrt[3]{x}</math>; shift up 1</p>  <p>c) <math>y = \log x</math>; shift right 1; asymptotes: <math>x = 1</math>; domain <math>(1, \infty)</math>, range <math>(-\infty, \infty)</math></p>  <p>3d) <math>y = 2^x</math>; shift left 1, reflect over x-axis; asymptotes <math>y = 0</math>; domain <math>(-\infty, \infty)</math>, range <math>(-\infty, 0)</math></p> 	<p>4) a) D <math>(-\infty, \infty)</math> R <math>(-\infty, \infty)</math>, function, discontinuous, zeros: 0, <math>x_0</math>, and <math>x_1</math>, y-intercept: 0                  b) D <math>(-\infty, 3) \cup (3, \infty)</math> R <math>(-\infty, 0) \cup (0, \infty)</math>, function, discontinuous, zeros: none, y-intercept: hard to tell, but a negative number close to 0 asymptotes: <math>x=3</math>, <math>y=0</math>                  c) D <math>[1, \infty)</math> R <math>(-\infty, \infty]</math>, not a function, continuous, zeros: 1, y-intercept: none                  d) D <math>(-\infty, \infty)</math> R <math>(-\infty, 7]</math>, function, continuous, zeros: -3, -1, 0, 1; y-intercept: 0</p>
<p>6) a) <math>(f \circ g)(x) = -2x^2 + 5</math>                  b) <math>h(p(x)) = x^2 + 4x + 4</math>, <math>p(h(x)) = x^2 + 2</math>                  c) <math>f(g(x)) = \frac{2}{x^2 + 2x + 1}</math>, <math>g(f(x)) = \frac{1}{2x^2 + 1}</math>                  d) <math>(f \circ g \circ h)(x) = 2x + 1</math></p>	<p>5) 5) a) D <math>(-\infty, \infty)</math> R <math>(-\infty, \infty)</math>                  b) D <math>(-\infty, \infty)</math> R <math>[-3, \infty)</math>                  c) D <math>(-\infty, \infty)</math> R <math>(-\infty, 4]</math>                  d) D <math>(-\infty, -1) \cup (-1, \infty)</math> R <math>(-\infty, 0) \cup (0, \infty)</math></p> <p>7) 3</p>
<p>8) a) -6 b) 40 c) <math>x+16</math> d) 21</p>	<p>9) a) <math>y = x^2 - 3</math>, <math>x \geq 0</math>; inverse is a function because original function is 1-1                  b) <math>y = \frac{5x + 2}{3}</math>; inverse is a function (same reason)                  c) <math>y = \pm \sqrt{\frac{x+1}{2}}</math>; inverse not a function since original function not 1-1                  d) <math>y = 3\sqrt[3]{x}</math>; inverse is function because g is 1-1</p>
<p>10) a) yes because <math>f(g(x)) = g(f(x)) = x</math>                  b) no; even though <math>f(g(x)) = g(f(x))</math>, the compositions don't = x.</p>	<p>11) <math>y = \frac{3}{2}x + 6</math>; yes the inverse is a function because the original function is one-to-one</p>
<p>12) a) yes (1-1 function) b,c) no (not 1-1 functions)</p>	<p>13) <math>31 + i</math></p>
<p>14) <math>x = 5, 23</math></p>	<p>15) <math>\frac{2}{3} \leq x \leq 4</math></p>
<p>16) <math>x = -121</math></p>	<p>17) <math>x = 50</math></p>