Function Characteristics:

- Good news! The vending machine in the cafeteria has broken so that you can get a drink without putting in any money. Levi runs down to the vending machine, presses Button 1 and gets a Vitamin Water. He presses Button 1 again and gets another Vitamin Water. He presses Button 2 again, he gets a Vitamin Water.
 - a. We say that an operation is a <u>relation</u> when a distinct input leads to an output. What are the inputs and outputs for the vending machine?
 - b. When an relation (machine or otherwise) is operating consistently, it is called a <u>function</u>. Is the vending machine operating as a function for Levi? Explain why or why not.
 - c. More formally, functions are relations in which a given input always results in the only one output. Explain what this formal definition means for the vending machine. Under what conditions would the vending machine be a function? (This would be a good time to define **function** in your notes).
 - d. When operating normally, the vending machine should follow the table below:

| Button | 1 | 2 | 3 | 4 | 5 |
|--------|---------------|----------|---------------|----------|--------------|
| Drink | Vitamin Water | Gatorade | Vitamin Water | Gatorade | Orange Juice |

Is the vending machine normally a function? Explain why or why not. What is the domain and range for the vending machine?

e. Recall that the <u>inverse</u> of a relation reverses the input and outputs. What would the table look like for the inverse of the normally operating vending machine?

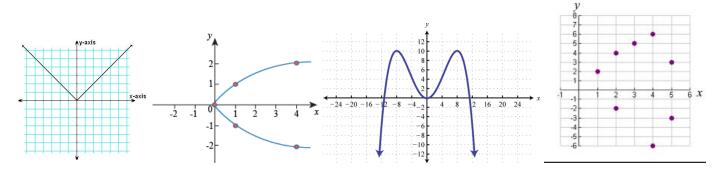
- f. What is the domain and range of the inverse of the vending machine? How does it compare to the domain and range of the first table? (This would be a good time to put information about the domain and range of inverse functions in your notes).
- g. Is the inverse of the vending machine a function? Explain why or why not.

Mathematical Functions:

2. a. Complete the table below for the function $g(x) = (x-1)^3 + 2$

| Х | -1 | 0 | 1 | 2 | 3 |
|---|----|---|---|---|---|
| у | | | | | |

- b. Based on the table, is g(x) a function?
- c. Go to desmos.com and graph g(x). Can you locate any values of x (inputs) that have more than one output (y)?
- d. Read <u>Vertical Line Test (all 3 slides)</u>. Which of the relations below are functions? Justify your answer. (This would be a good time to put information about how to identify a function using a graph in your notes).



- f. Using desmos.com, graph the relation $x^2 + y = 4$.
 - i. Is this relation a function? Explain why or why not.
 - ii. By switching the input (x) and output (y), graph the inverse of this relation. Is it a function? Explain why or why not.
 - iii. Repeat parts i and ii for each relation below:
 - $\bullet \quad x + y = 7$
 - $y = (x-1)^3 + 2$

 - $\bullet \quad 0.25x^3 y = 1$
 - $4x^2 + y^2 = 25$
- f. Under what conditions will both a relation and its inverse be functions? When will one be a function and one not be a function? Are there situations in which both will not be functions? Be specific.