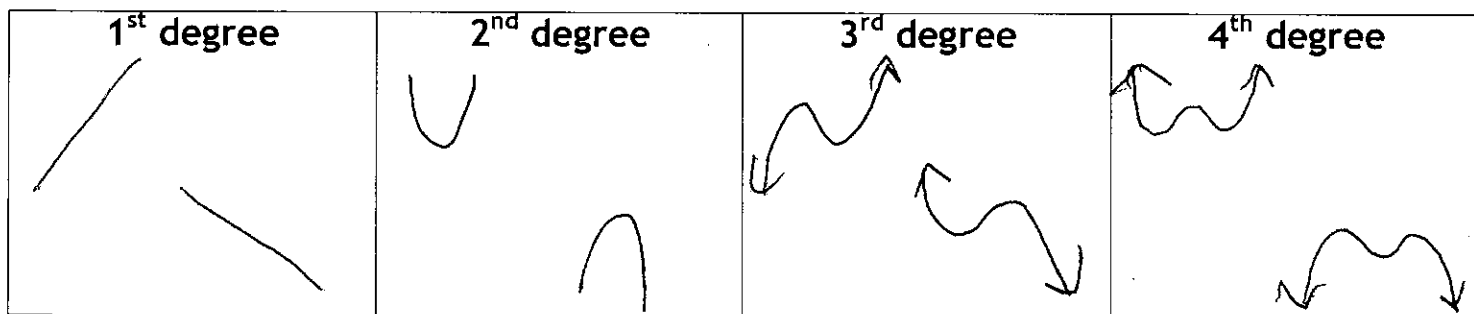
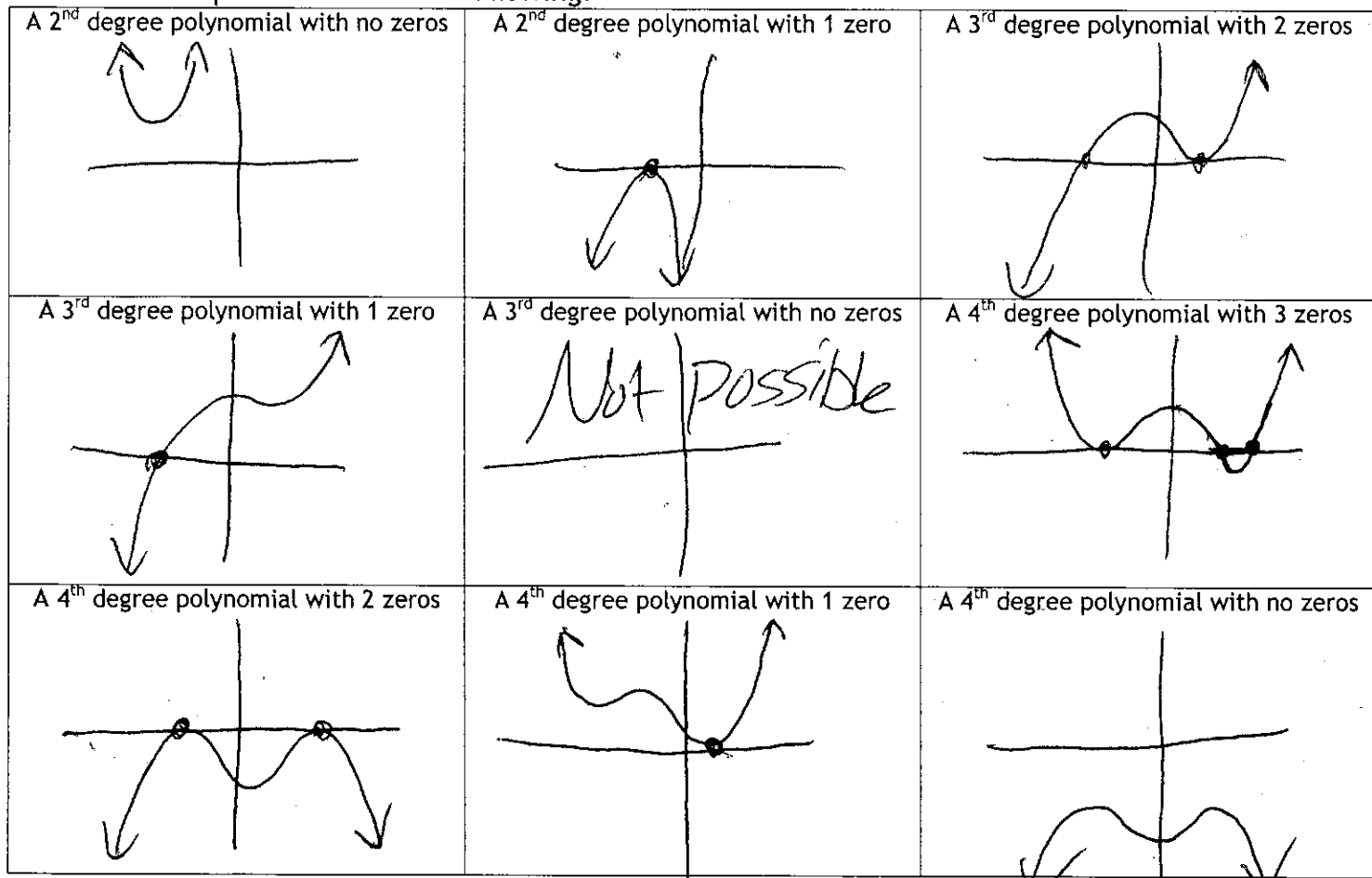


Define the following:

- Polynomial: "Many Terms" = An expression involving only numbers, x 's, & whole number powers.
- Degree: The highest power of x (in standard form)
- Zero: = root = x -intercept.



Draw an example of each of the following:



What is the degree of the function $f(x) = 3x^2 - 4x + 5$

Degree = 2

Make a conjecture stating how many zeros are possible for a degree 3 polynomial.

Can have 1, 2, or 3.

Cannot have 0, because 3 is odd,
so one arm goes up, the other goes down.

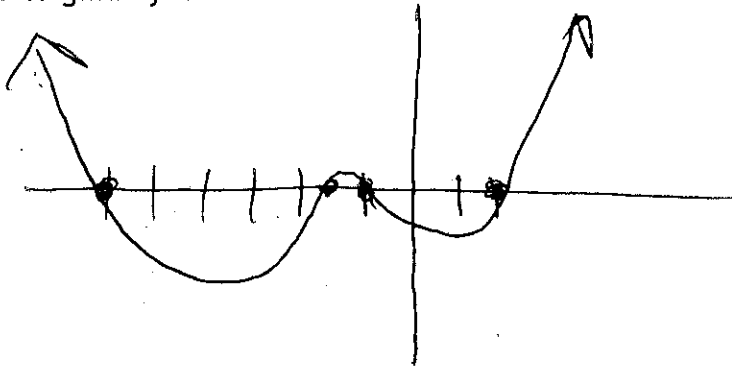
Consider the function $f(x) = (x-2)(x+1)(2x+3)(x+6)$.

a. What is the degree of f ? 4

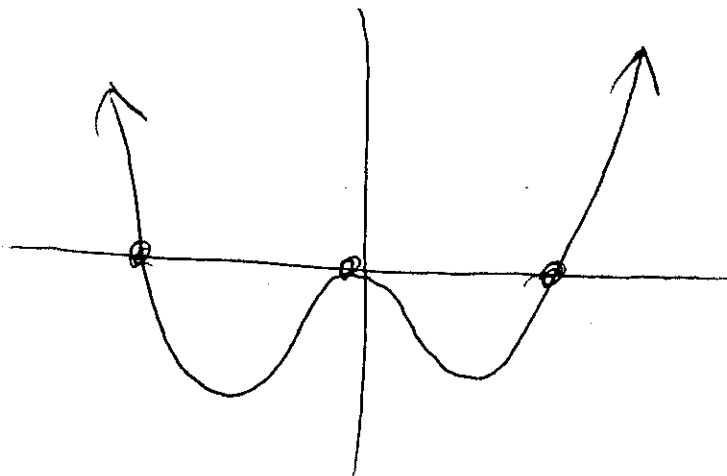
b. What is the leading term? $2x^4$

c. How many zeros does it have and what are they? 4 zeros $x = 2, -1, -\frac{3}{2}, -6$

d. Sketch a rough graph of the function and feel free to use a graphing calculator to guide you.



Draw a rough sketch of a degree 4 polynomial that has exactly 3 zeros.

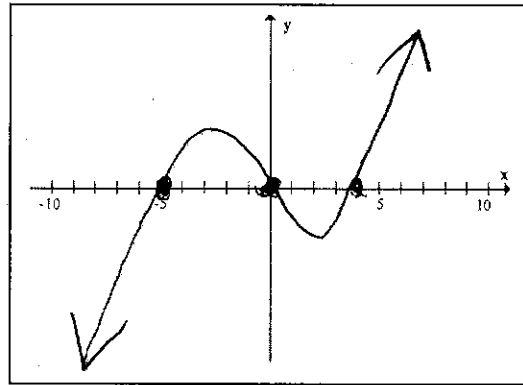


1. Consider the function $y_1 = x(x+5)(x-4)$.

a. Draw a graph of y_1 in the window $x_{min} = -10$, $x_{max} = 10$, $y_{min} = -30$, $y_{max} = 50$.

b. Where are the x intercepts?

0, -5, 4



Degree:

3

Leading

Term:

x^3

2. Consider the function $y_2 = x(x+5)^2(x-4)$

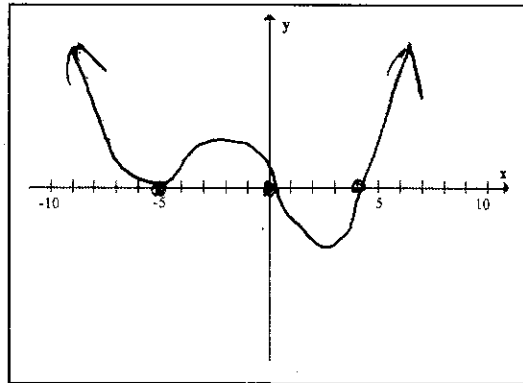
a. Draw a graph of y_2 in the window $x_{min} = -10$, $x_{max} = 10$, $y_{min} = -300$, $y_{max} = 300$.

b. Where are the x intercepts?

0, -5, 4

c. How are the graphs of y_1 and y_2 similar? How are they different?

Same zeros. Different degree & root behavior.



Degree:

4

Leading

Term:

x^4

3. Consider the function $y_3 = x(x+5)(x-4)^2$

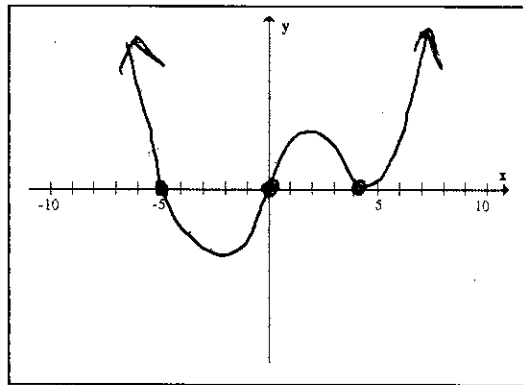
a. Draw a graph of y_3 in the window $x_{min} = -10$, $x_{max} = 10$, $y_{min} = -300$, $y_{max} = 300$.

b. Where are the x intercepts?

0, -5, 4

c. How are the graphs of y_1 and y_3 similar? How are they different?

Same zeros. Different root behavior.



Degree:

4

Leading

Term:

x^4

4. Consider the function $y_4 = x^2(x+5)(x-4)^2$

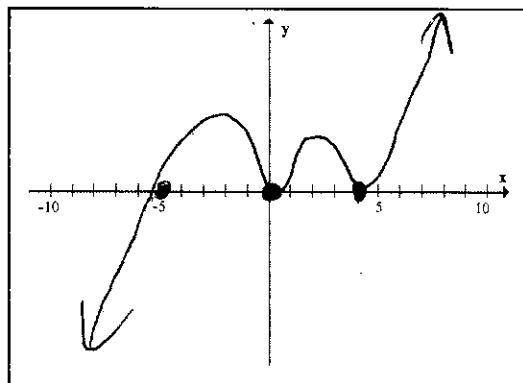
a. Draw a graph of y_4 in the window $x_{min} = -10$, $x_{max} = 10$, $y_{min} = -200$, $y_{max} = 1100$.

b. Where are the x intercepts?

0, -5, 4

c. How are the graphs of y_1 , y_3 , and y_4 similar? How are they different?

Same roots. Different degree & root behavior.



Degree:

5

Leading

Term:

x^5

Multiplicity:

The # of times a factor is repeated. AKA The power of a factor.

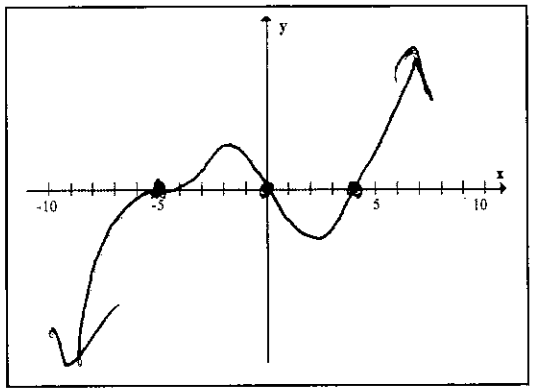
Write a sentence or two that describes what happens to the graph of a polynomial near a root with an even multiplicity.

It bounces off the x-axis, Even multiplicities do not cross the x-axis

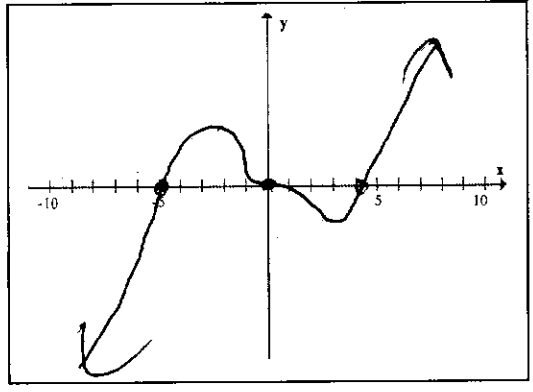
5. Consider the function $y_5 = x(x+5)^3(x-4)$ 6. Consider the function $y_6 = x^3(x+5)(x-4)$

Draw a graph of y_5 in the window xmin= -10, xmax= 10, ymin= -1600, ymax= 400.

Draw a graph of y_6 in the window xmin= -10, xmax= 10, ymin= -300, ymax= 600.



Degree: 5
Leading Term: x^5



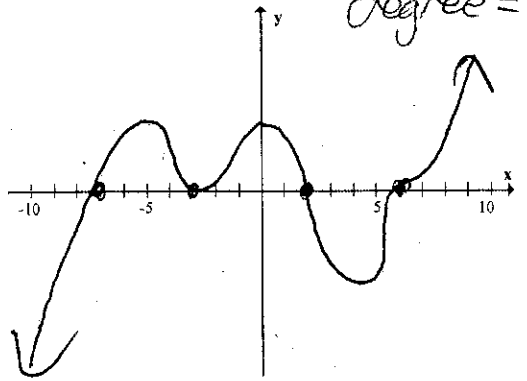
Degree: 5
Leading Term: x^5

Write a sentence or two that describes what happens to the graph of a polynomial near a root with an odd multiplicity.

It passes through the x-axis. Odd multiplicities cross from negative to positive or vice versa.

7. Make a rough sketch of each of the following polynomials without using a graphing calculator.

$y = (x+7)(x+3)^2(x-2)(x-6)^3$ degree = 7



$y = (x+8)^2(x+1)^3(x-3)(x-5)(x-8)$ degree = 8

