

Trigonometry Unit

1) Rewrite each angle into degrees or radians.

$$\frac{305^\circ}{360} \cdot 2\pi$$

$$\frac{2\pi}{5} \cdot 360$$

$$\frac{-135^\circ}{360} \cdot 2\pi$$

$$\frac{170^\circ}{360} \cdot 2\pi$$

$$\frac{-30\pi}{31} \cdot 360$$

$$\frac{4\pi}{2\pi} \cdot 360$$

2) Use your Unit Circle to find the exact value of the following.

$$\sin(225^\circ) = -\frac{\sqrt{2}}{2}$$

$$\cos(225^\circ) = -\frac{\sqrt{2}}{2}$$

$$\tan(225^\circ) = 1$$

$$\sin(-5\pi/6) = -1/2$$

$$\cos(5\pi/3) = 1/2$$

$$\tan(\pi) = 0$$

3) Use your Unit Circle to find the angles in radians for the domain  $0 \leq \theta < 2\pi$ .

$$\sin(\theta) = 1/2 \quad \pi/6 \text{ \& } 5\pi/6$$

$$\cos(\theta) = -\frac{\sqrt{2}}{2} \quad 3\pi/4 \text{ \& } 5\pi/4$$

$$\tan(\theta) = -1 \quad 3\pi/4 \text{ \& } 7\pi/4$$

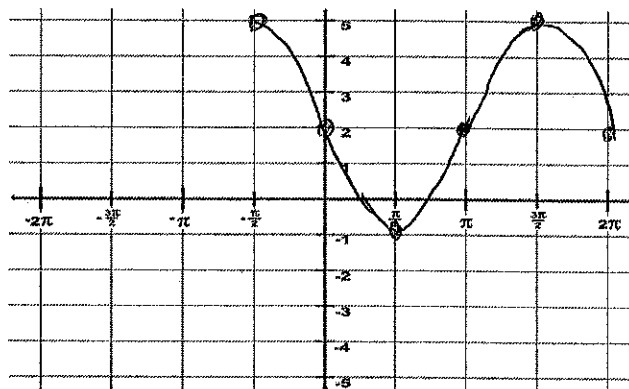
4) Investigate the function  $y = 3\sin(x - \pi) + 2$   
Graph at least one full wave of the function.

~~x-intercepts:~~ *SKIP*

y-intercept:  $(0, 2)$

domain:  $(-\infty, \infty)$  range:  $[-1, 5]$

family: *Sine*



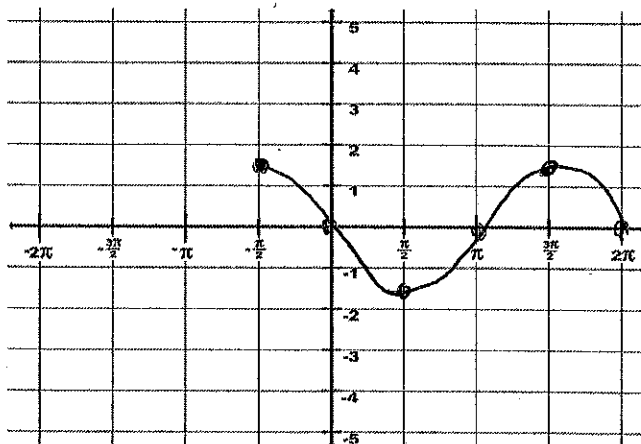
5) Graph  $y = 3/2\cos(x + \pi/2)$

What does the '3/2' do to the graph?

*Vertical stretch*

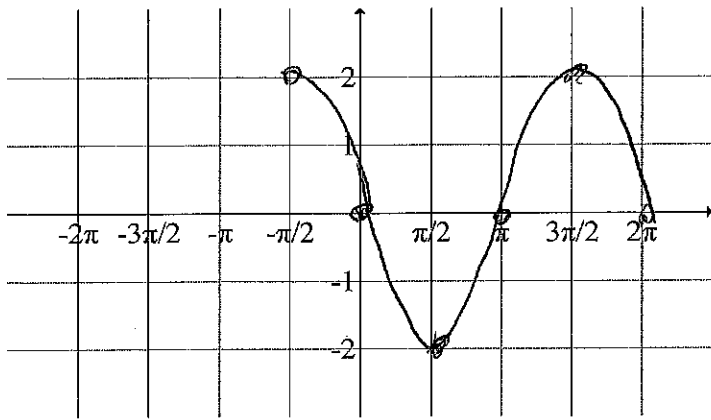
What does the '+ pi/2' do to the graph?

*Horizontal Shift*



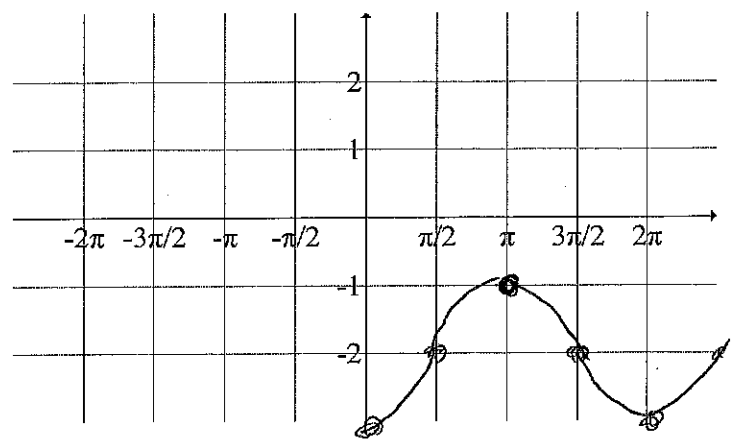
For Problems 6-7, sketch and name 5 points of the graphs of:

6)  $y = -2\sin(x)$



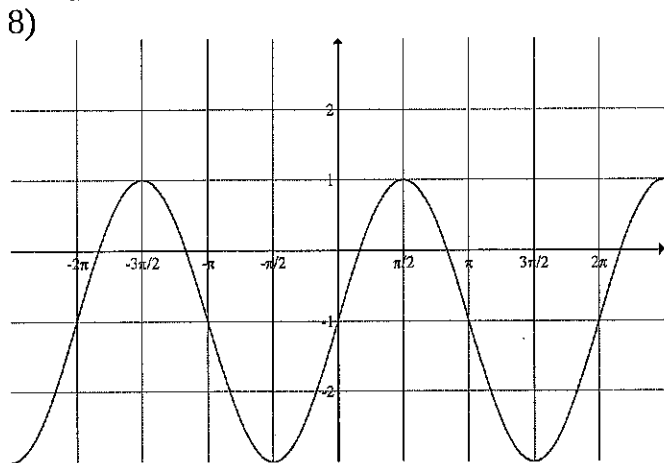
5 points:  $(-\pi/2, 2)$   $(0, 0)$   $(\pi/2, -2)$   
 $(3\pi/2, 2)$   $(\pi, 0)$

7)  $y = \cos(x - \pi) - 2$

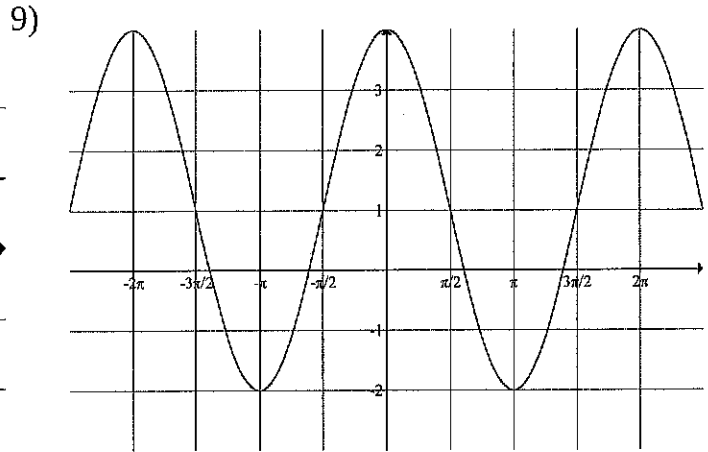


5 points:  $(0, -3)$   $(\pi/2, -2)$   $(\pi, -1)$   
 $(3\pi/2, -2)$   $(2\pi, -3)$

For problems 8-9, write two possible equations for each graph.



$y = 2\sin(x) - 1$   
 $y = 2\cos(x - \pi/2) - 1$



$y = 3\cos(x) + 1$   
 $y = 3\sin(x + \pi/2) + 1$

**Polynomials Unit**

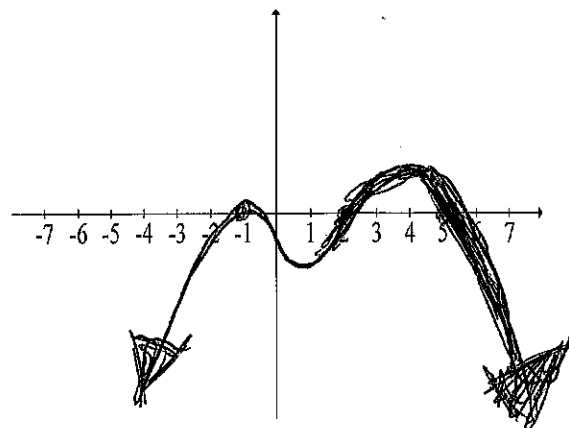
10) Sketch a graph of the polynomial given and state the degree, roots, and end behavior.

$y = -(x - 2)(x + 1)^2(x - 5)$

degree: 4

roots: 2, -1, 5

end behavior: Negative, Even  
Both down



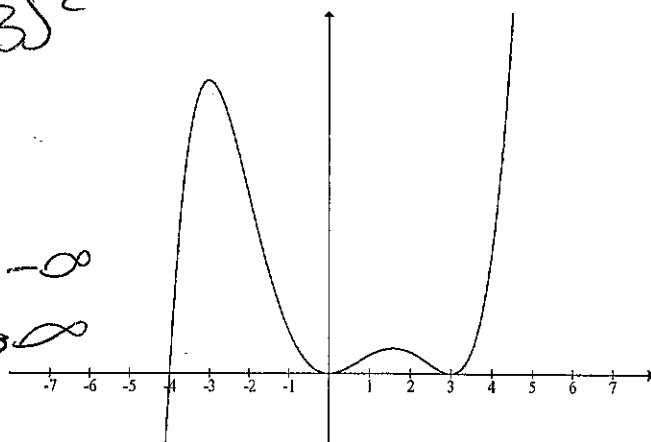
11) Give the general equation of the polynomial and state the degree, roots, and end behavior.

Equation:  $y = a(x+4)x^2(x-3)^2$

degree: 5

roots: -4, 0, 3

end behavior: As  $x \rightarrow -\infty, y \rightarrow -\infty$   
As  $x \rightarrow \infty, y \rightarrow \infty$



12) Give the exact equation of the polynomial using the point given that is not on the x-axis.

Equation:  $y = a(x+4)^2 x(x-5)$

work:  $27 = a(2+4)^2(2)(2-5)$

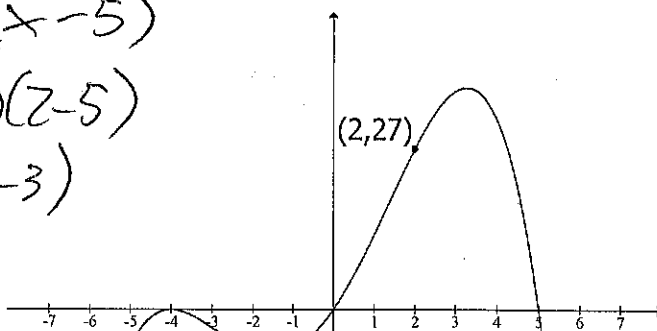
$27 = a(6)^2(2)(-3)$

$27 = a(36)(-6)$

$27 = a(-216)$

$\frac{27}{-216} = a$

$y = \frac{27}{-216}(x+4)^2 x(x-5)$



13) Find the factored form of the polynomial using the rectangle method. Find all of the roots.

$y = x^3 - 8x^2 - 15x + 54$  root: 9

factored form:  $(x-9)(x-2)(x+3)$

roots:  $x=9, x=2, x=-3$

	$x^2$	$x$	$-6$
$x$	$x^3$	$1x^2$	$-6x$
$-9$	$-9x^2$	$-9x$	$54$

13 1/2) Find the factored form of the polynomial.

Then, find all of the roots.

Possible roots = 1, 5, 13, 65

$y = x^3 + x^2 - 7x + 65$  -5 is root

factored form:

$(x+5)(x^2 - 4x + 13)$

roots:

$x = -5, x = 2 \pm 3i$

	$x^2$	$-4x$	$+13$
$x$	$x^3$	$-4x^2$	$13x$
$+5$	$5x^2$	$-20x$	$65$

$x^2 - 4x + 13$

$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(1)(13)}}{2(1)} = \frac{4 \pm \sqrt{16 - 52}}{2} = \frac{4 \pm \sqrt{-36}}{2} = \frac{4 \pm 6i}{2}$

$x^2 + x - 6 = (x-2)(x+3)$

	$x+3$
$x$	$x^2+3x$
$-2$	$-2x-6$

14) Write the equation in standard form that has the given roots.

roots:  $6, 1 + 5i, 1 - 5i$

$$\begin{array}{r} x-1-5i \\ x-1+5i \\ \hline x^2-2x+26 \end{array}$$

$$\begin{array}{r} x^2-2x+26 \\ \times \begin{array}{|c|c|c|} \hline x^3 & -2x^2 & 26x \\ \hline -6x^2 & 12x & -156 \\ \hline \end{array} \\ \hline x^3-8x^2+28x-156 \end{array}$$

15) Use the quadratic formula to determine the types of roots that the quadratics have.

a)  $y = 3x^2 - 3x + 5$

$$x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(3)(5)}}{2(3)} = \frac{3 \pm \sqrt{9-60}}{6} = \frac{3 \pm \sqrt{-51}}{6} = \frac{3 \pm \sqrt{51}i}{6}$$

b)  $y = -2x^2 + 4x + 5$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(-2)(5)}}{2(-2)}$$

$$x = \frac{-4 \pm \sqrt{16+40}}{-4} = \frac{-4 \pm \sqrt{56}}{-4}$$

16) Simplify the expressions.

a)  $(10 + 2i)(10 - 2i)$

$$\begin{array}{r} 10+2i \\ \times 10-2i \\ \hline 100-20i-20i-4i^2 \\ \hline 104 \end{array}$$

b)  $\sqrt{-200} \cdot \sqrt{-9} \cdot \sqrt{-2}$

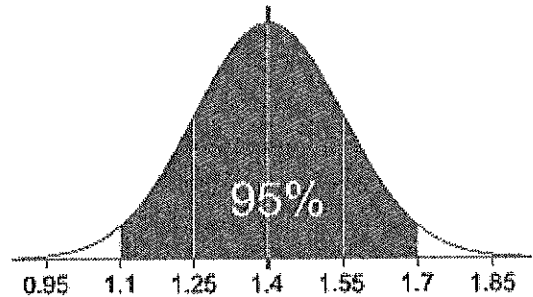
$$\sqrt{400} \cdot \sqrt{-9} = 20 \cdot 3i = 60i$$

c)  $1 - 3i - 7 - 2i + 3$

$$\underbrace{1-7+3}_{-3} - \underbrace{3i-2i}_{-i} = -3 - 5i$$

**Statistics Unit**

17) The graph at the right represents the normal distribution of the height (in meters) of rose bushes at the park.



What is the median height of the rose bushes?  $1.4$

What is the mean height of the rose bushes?  $1.4$

What is the standard deviation of the data?  $0.15$

What percentage of the roses are taller than 1.7 m?  $2.5\%$

What percentage of the roses are between 1.2 and 1.5 m?  $65.6\%$

What does the 95% represent in the graph?  $95\%$  of roses are between 1.1 & 1.7 m tall

What percentage of the roses are less than 1.4 meters tall?  $50\%$

What is the z-score of ... 1.25? 1.15? 1.5?  $-1, -1.66, 0.66$

What is the raw score of a value with a z-score of ... 0? 1? -0.5? +2.3?

$$1.4, 1.55, 1.325, 1.745$$

18) Given the data below, find the mean, median, mode, range and standard deviation.

Use your calculator to create a histogram and a box plot. Sketch both graphs.

Ages of people at a birthday party:  $3, 7, 5, 13, 20, 23, 9, 23, 40, 23, 14, 12, 56, 23, 29$

$$\begin{array}{l} \bar{x} = 22 \quad \text{Median} = 23 \quad \text{Range} = 56 - 3 = 53 \\ s_x = 14.51 \quad \text{Mode} = 23 \end{array}$$

