

<p><b>I can determine whether or not a coordinate point is a SOLUTION to a SYSTEM.</b></p>	<p><b>I can GRAPH a SYSTEM to determine the SOLUTION.</b></p>
<p>(0, 5) is a SOLUTION to  <math>-3x + 2y = 10</math>  <math>y = \frac{1}{4}(x + 8) + 3</math> because</p> <p><math>-3(0) + 2(5) = 10</math></p> <p>AND</p> <p><math>5 = \frac{1}{4}(0 + 8) + 3</math></p>	<p>Solve the system by GRAPHING:</p> <p><math>y = x - 2</math>  <math>y = -\frac{1}{2}x + 4</math></p> <p>Solution <u>(4, 2)</u></p>

<p><b>I can use the EQUAL VALUES METHOD to find the SOLUTION to a SYSTEM.</b></p>	<p><b>I can use SUBSTITUTION to find the SOLUTION to a SYSTEM.</b></p>
<p>For the SYSTEM shown,  <math>x = -3y - 8</math>  <math>x = 2y + 27</math></p> <p>1. The 1st Step to solving is to make</p> $\begin{array}{r} -3y - 8 = 2y + 27 \\ -2y \quad -2y \\ \hline -5y - 8 = 27 \\ +8 \quad +8 \\ \hline -5y = 35 \\ -5 \quad -5 \\ \hline y = -7 \end{array}$ <p><math>x = -3(-7) - 8 = 21 - 8 = 13</math>  <math>x = 2(-7) + 27 = -14 + 27 = 13</math></p> <p>2. The SOLUTION to the SYSTEM is</p> <p><math>x = \underline{13}</math> and <math>y = \underline{-7}</math> or <math>(\underline{13}, \underline{-7})</math></p>	<p>For the SYSTEM shown,  <math>5x - 3y = 29</math>  <math>y = -2x + 5</math></p> <p>1. The 1st Step to solving is by replacing the <u>y</u> in</p> $5x - 3y = 29 \text{ with } -2x + 5$ $5x - 3(-2x + 5) = 29$ $5x + 6x - 15 = 29$ $11x = 44$ $\frac{11x}{11} = \frac{44}{11}$ $x = 4$ <p><math>y = -2(4) + 5 = -8 + 5 = -3</math></p> <p>2. The SOLUTION to the SYSTEM is <math>5(4) - 3(-3) = 29</math>  <math>20 + 9 = 29</math></p> <p><math>x = \underline{4}</math> and <math>y = \underline{-3}</math> or <math>(\underline{4}, \underline{-3})</math></p>

I can use **ELIMINATION** to find the **SOLUTION** to a **SYSTEM**.

For the **SYSTEM** shown,

$$2x - 3y = -10$$

$$4x + 3y = -20$$

1. If I **ADD** the two equations together, the 3y will be eliminated and the equation will become

$$6x = -30 \rightarrow x = -5$$

2. Once I find the value of x, I can find y by solving

the equation  $2(-5) - 3y = -10$

$$\begin{array}{r} -10 - 3y = -10 \\ +10 \quad +10 \end{array}$$

$$-3y = 0 \rightarrow y = 0$$

Check:  $4(-5) + 3(0) = -20$   
 $-20 + 0 = -20$

3. The **SOLUTION** to the **SYSTEM** is

$$x = -5 \text{ and } y = 0 \text{ or } (-5, 0)$$

I can use **ELIMINATION** with **MULTIPLICATION** to find the **SOLUTION** to a **SYSTEM**.

For the **SYSTEM** shown,

$$2x - 3y = -10$$

$$4x + 5y = -20$$

1. The 1st Step to solving is to **MULTIPLY**

$$2x - 3y \text{ by } 2 \rightarrow 4x - 6y = -20$$

2. The 2nd Step to solving is: **Subtract Top & Bottom**

$$\begin{array}{r} 4x - 6y = -20 \\ - (4x + 5y = -20) \\ \hline \end{array}$$

$$-11y = 0 \rightarrow y = 0$$

$$2x - 3(0) = -10$$

$$2x - 0 = -10$$

$$2x = -10 \rightarrow x = -5$$

Check:  $4(-5) + 5(0) = -20$   
 $-20 + 0 = -20$

3. The **SOLUTION** to the **SYSTEM** is

$$x = -5 \text{ and } y = 0 \text{ or } (-5, 0)$$

I can determine if a **SYSTEM** has **NO SOLUTION** or an **INFINITE NUMBER OF SOLUTIONS**.

1. If a **SYSTEM** has **NO SOLUTION**, the graphs of the two lines in the **SYSTEM** are parallel.

2. If a **SYSTEM** has an **INFINITE NUMBER OF SOLUTIONS**, the graphs of the two lines in the **SYSTEM** are Identical or Coincident.

3. If a **SYSTEM** has **NO SOLUTION**, using **EQUAL VALUES**, **SUBSTITUTION** or **ELIMINATION** will result in an equation like 5 = 4.

4. If a **SYSTEM** has an **INFINITE NUMBER OF SOLUTIONS**, using **EQUAL VALUES**, **SUBSTITUTION** or **ELIMINATION** will result in an equation like 5 = 5.

**Extra Practice:**

1.  $y = -5x + 2$  and  $y = 2x + 16$

$$\begin{array}{r} -5x + 2 = 2x + 16 \\ -2x - 2 \quad -2x - 2 \\ \hline -7x = 14 \\ \div -7 \quad \div -7 \end{array} \rightarrow x = -2$$

$y = -5(-2) + 2$   
 $y = 10 + 2$   
 $y = 12$

2.  $4x + 6y = 62$  and  $y = x + 2$

$$\begin{array}{r} 4x + 6(x + 2) = 62 \\ 4x + 6x + 12 = 62 \\ 10x + 12 = 62 \\ 10x = 50 \rightarrow x = 5 \end{array}$$

$y = 5 + 2$   
 $y = 7$

3.  $3x - 5y = -19$  and  $(5x - y = 5) \cdot 5$

$$\begin{array}{r} (25x - 5y = 25) \cdot 5 \\ -3x - 5y = -19 \\ \hline -22x = -44 \\ \div -22 \quad \div -22 \end{array} \rightarrow x = 2$$

$3(2) - 5y = -19$   
 $6 - 5y = -19$   
 $-6 \quad -5y = -25$   
 $\div -5 \quad \div -5$   
 $y = 5$